

Springfield Primary



Prospectus



CHILTERN
LEARNING
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WELCOME

Thank you for taking the time to read our prospectus. We hope it highlights to you just how enriching and successful Springfield Primary is and how it could be a great fit for you and your child.

At Springfield Primary our vision is to provide a settled, safe and happy environment where learners thrive with high aspirations. We nurture creativity, curiosity, and resilience, fostering progress and motivation.

Through collaboration, we cultivate essential social skills and empathy. Our goal is to ensure every learner is engaged, confident, and well-prepared for a successful and fulfilling future, contributing positively to the world around them.

We have an excellent learning environment, enhanced by facilities and resources across a range of all subjects, which enables us to offer an extensive range of opportunities that happen both in the classroom and beyond.

Above all, we are a nurturing community that values each child and provides them with the opportunity to fulfil their potential and enjoy their education whilst looking forward to their future.

We are a member of the Chiltern Learning Trust which is committed to excellent standards of teaching and also work in partnership with a variety of local and national organisations to help raise the attainment of all learners whilst contributing towards system-wide improvement and the development of high-quality teachers entering the profession



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“Springfield offers great communication between the school and the parents & carers. They have a strong balance and focus on both academic growth and children's well-being.”

- Springfield Parent

OUR SCHOOL & VALUES

Since the school opened in 1969, Springfield Primary has been at the heart of the Kempston community. We pride ourselves on being a family-centred school where up to three generations of some families, including some of our staff, have been part of our Springfield journey. We are proud of our children and have often been complimented on their exemplary behaviour.

From the start of their school journey, we encourage our children to foster positive relationships. As a values-led school, we are committed to the development of the whole child whilst cultivating a cohesive culture, empowering lifelong learners to achieve their limitless potential and boundless futures.

SPRING

Our core school values combine to form our SPRING values, aimed at creating students who succeed, show perseverance, are respectful, independent, nurturing and have the desire to grow as individuals. We prioritise our learners being "Safe, Secure and Successful".

We create an inclusive, respectful environment where every pupil feels protected and valued. We foster strong relationships, uphold high academic standards, and support personal growth, ensuring each learner reaches their full potential in a supportive and secure setting.

Through the school values of SPRING, we believe each learner will have the best start possible to their educational and personal journey.



- S SUCCEED:** Work hard, use skills, be determined and reach your goals.
- P PERSEVERE:** Stay strong, keep trying and never give up on challenges.
- R RESPECT:** Be nice, listen and respect everyone's different thoughts and feelings.
- I INDEPENDENCE:** Choose wisely, solve problems and take responsibility for your choices.
- N NURTURE:** Be kind, care for others and help make our school a friendly place to be.
- G GROW:** Try new things, learn lots and grow every day.



EARLY YEARS

Through play and adult-led activities, EYFS children will develop lots of skills in the seven areas of the curriculum. They will explore, take risks and engage in first-hand experiences, within their own designated outdoor play area and enriching indoor spaces. Books sit at the heart of everything we do. We have a wonderful reading scheme and a library filled with books for you to take home and enjoy.

We are committed to nurturing each child as a unique individual, ensuring they feel valued, supported, and encouraged to reach their full potential. We focus on creating a safe and stimulating environment where children can explore, learn, and grow at their own pace, with activities tailored to their interests and needs.

Our dedicated team works closely with families to build strong foundations for learning, confidence, and happiness, ensuring every child feels ready and excited for the adventures ahead. Together, we celebrate every milestone, big and small, making their first steps in education truly special. Our rich variety of topic themes, alongside the consideration of interests within the cohort, allow us to create a bespoke curriculum for our children and ensures the best possible outcomes.





EYFS LIFE AT SPRINGFIELD

Central to the Early Years Foundation Stage (EYFS) framework, is a sense of genuine joy. We encourage children to be curious, creative and confident learners who delight in discovering the world around them. This joyful approach builds strong foundations for lifelong learning and positive relationships.

We recognise every child as a unique individual with their own interests, strengths and pace of development. By valuing each child's personal learning journey, we tailor our approach to support their growth in the way that suits them best.

Building positive, trusting relationships with parents and carers is at the heart of everything we do; children truly thrive when home and setting work hand-in-hand. By sharing observations, listening to caregiver insights and communicating openly, we create a strong partnership that nurtures every child's confidence, wellbeing and life long love for learning.



CONTINUOUS PROVISION

At Springfield Primary School, we ensure a smooth and supportive transition from Reception to Year 1 by continuing the principles of continuous provision.

This approach allows children to build on their learning from EYFS in a familiar environment. In the Year 1 Autumn term, children continue to learn through structured play and hands-on activities, gradually introducing more formal learning opportunities as the year progresses.

Our carefully designed curriculum builds on their existing skills, fostering independence, curiosity, and confidence.

As the year advances, teacher-led sessions increase in length and structure, ensuring children develop the skills and readiness required for Year 2.

By maintaining a balance of exploration, guided learning, and increasing challenge, we support every child's smooth progression through their learning journey.

CURRICULUM

At Springfield Primary, our SPRING values are the foundations of our school curriculum. Our aim is that all learners make strong academic progress, comparative to their age-related expectations, curriculum stage and starting point.

We want all of our learners to leave Springfield with knowledge and experiences which will not only provide them with the opportunity to take their next steps in education but will also prepare them well for life beyond school. To achieve this we offer a broad curriculum with highly skilled teachers, support staff and resources to support it.

- Reading is the foundation of all curriculum decisions.
- EYFS focuses heavily on the unique child, building a clear, supportive and challenging curriculum around them.
- Aspirational progression of knowledge and skills.
- Regular practice and opportunities to revisit and secure early knowledge and skills which are fundamental to success.
- High expectations of behaviour built through focused relationships.
- Technology is used to enhance learning.



EXTRA-CURRICULAR

We believe all children should develop skills beyond the classroom. Our learners have the opportunity to take part in a range of extra-curricular activities, giving them the chance to take up new interests and enhance existing ones.

Sports enthusiasts can build teamwork and athleticism through football, cricket, and tag rugby, while tech-minded learners explore digital skills in computing or boost their academic fluency in educational clubs such as TTRS.

For young creators, our construction, Lego, art, crafts, and drawing clubs provide endless opportunities for imaginative design, while our lively singing club offers a welcoming space for musical expression. Through this rich variety of provision, every child is supported to discover their unique strengths, build self-confidence, and thrive. We try to ensure there is something for everyone to discover and enjoy!



Other clubs include:

- Computing Club
- Springfield Singers
- Football
- Cricket and Netball Clubs
- Craft Club
- Lego Club amongst many, many more

SCHOOL TRIPS

School trips are an exciting part of school life at Springfield Primary. We pride ourselves on offering enriching school trips that enhance the learning experience for all year groups. We have a whole range of planned day trips which are linked to, and enhance our curriculum. Trips are available to all learners and are certain to be experiences that create fantastic memories.

Last year, we were fortunate enough to take every year group on an exciting adventure:

- EYFS enjoyed a hands-on experience at Woodside Animal Farm
- Year 1 explored local history at the MK Museum.
- Year 2 watched their favourite stories come to life at the Roald Dahl Museum.
- Year 3 had a fantastic day at the National History Museum.
- Year 4 delved into ancient history at the Verulamium Museum in St Albans.
- Year 5 discovered the wonders of space at the National Space Centre.
- Year 6 enjoyed going back in time at the Black Country Museum and then ended their Primary School journey with a trip to Hollywood Bowl & Cineworld!



ENRICHING FACILITIES

We are very proud of our facilities and the resources we can offer our learners at Springfield Primary School. They provide our learners with a fantastic environment in which to learn, work and play.

In addition to well-equipped classrooms, our school facilities include:

- Music Room
- Dining / Sports hall
- Large field space with team games equipment
- Designated library
- Playground with outdoor play equipment
- Refurbished EYFS outside activity area
- Extensive IT and Chromebooks



CATERING

We believe it is really important that children have a healthy, nutritious and tasty meal at lunchtime.

There is lots of research showing that a balanced school dinner can help concentration levels in lessons, and develop long term healthy eating habits.

Our children enjoy healthy school dinners prepared on the premises by Aspens Services who offer a variety of food options, rotating on a weekly basis.



HONEYBEES

Our wrap around care club, Honey Bees, provides a warm, familiar, and safe environment where your child can start and end their school day happily. Run directly by experienced school staff in its own dedicated space, Honey Bees offers a wide range of activities tailored to every child-whether they prefer to get active or simply unwind and relax after a busy day.

Breakfast Club:

Available Monday to Friday, from 7.30am – 8.45am. What's included: A nutritious breakfast including a selection of cereals, toast and drinks to give your child the best start to their day!

After School Club

Available Monday to Friday, with a number of sessions available from 3.15pm – 5.30pm. Whats included: A selection of drinks and a healthy snack, alongside structured activities and supervised free play!

With Honey Bees, you can confidently get on with your day knowing your child has everything they need to enjoy theirs!

OUR COMMUNITY

We're thrilled to share the results from our recent community surveys, completed by our learners, their parents, and our dedicated staff members. These valuable insights provide a comprehensive view of the Springfield community and will help shape our future initiatives.

“The teachers at Springfield are superb, supportive and encouraging. They are always available to talk and go above and beyond” – Springfield Parent

100%

of parents & carers say their child feels safe at Springfield Primary



100%

of parents & carers believe that Springfield Primary encourages their child to have good attendance



98%

of learners feel that their teacher and teaching assistant help them to do their best



98%

of learners feel the school encourages them to respect people from other backgrounds & to treat everyone equally



97%

of parents & carers believe that the school has high expectations for their child



97%

of learners say that the school encourages them to look after their physical health



CHILTERN LEARNING TRUST

A Message from Adrian Rogers, CEO of Chiltern Learning Trust

I'm incredibly proud to serve as CEO of the Chiltern Learning Trust, a family of eighteen schools across Bedfordshire. Our Trust, recognised nationally in 2025 as 'Trust of the Year', provides a network of expertise and support to Springfield Primary that allows teachers to focus completely on your child's success!



Our shared commitment is simple: to provide the highest standards of teaching and learning for all our learners so that every child within our school communities is able to develop to the very best of their ability. From timetable to extra curricular activities, being part of the CLT family offers your child opportunities and experiences that are beyond those they would receive elsewhere.

At Springfield Primary your child will be taught by highly skilled, well-supported teachers who receive ongoing, top-tier training. With the support of our dedicated Central Team, the continued investment in our staff leads directly to outstanding teaching and excellent outcomes in the classroom.

I am incredibly proud of Springfield Primary. Springfield Primary is an improving school that has seen great progress since 2023. We are proud to share that standards and outcomes have increased across all year groups, from our learners in Reception Class to our learners in Year 6.

In the past few years, our results have improved significantly and we are now meeting or above the national standard in several key areas. This progress is a testament to the hard work and high aspirations of our learners and staff.

We invite you to discover more about what makes Springfield Primary and our Trust truly special by visiting our website and social media.

Adrian Rogers,
BEd, MA, NPQH, NLE
Chief Executive Officer
National Leader in Education



Contact Us



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