



	WEEK 1 07.09.26	WEEK 2 14.09.26	WEEK 3 21.09.26	WEEK 4 28.09.26	WEEK 5 05.10.26	WEEK 6 12.10.26	WEEK 7 19.10.26
EVENTS		18.09.26 Jeans for Genes Day			05.10.26 Individual and Sibling Photos 09.10.26 Harvest Festival	12.10.26 Learner Review Meetings	20.10.26 Halloween Disco 22.10.26 Flu Vaccinations 23.10.26 Last Day of Half Term
ENGLISH	Sentence construction	Sentence construction	Story writing (opening) Exploring features and structures	Story writing: 3rd person Past tense Exclamations Onomatopoeia Adjectives Adverbs Conjunctions	Story writing: Planning, writing and editing their own story opening.	Writing instruction Exploring a variety of instructions - discussing different layouts/purposes	Writing instructions: Present tense Colon to introduce a list Bullet points Numbered steps Imperative (bossy) verbs Adverbs of time and manner
MATHEMATICS	Place Value	Place Value	Place Value	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction
SCIENCE	What is a Springfield Scientist?	What is energy?	What is energy?	What is darkness?	What does translucent, transparent and opaque mean?	How is a shadow created?	How do mirrors reflect?
COMPUTING	Introduction to computers	What is a digital device?	What parts make up a digital device?	How do digital devices help us?	How are we connected?	How are computers connected?	What does our school network look like?
RE	Respect in RE	What is worship?	Where do people worship?	What happens when people worship?	What connections can you make to your own life?	Worship consolidation	Worship quiz
HISTORY	Learners will explore local history post 1066 by studying Bedford Castle.	What are the different types of castle?	What are the features of a motte and bailey castle?	What did Bedford Castle look like?	What was life like in and around Bedford Castle?	What happened to Bedford Castle in 1224?	How have castles changed over time?
DT	Learners will be designing their own castles.	Learners will be designing their own castles.	Learners will be thinking about the materials to build their own castles.	Learners build their own castles.	Learners build their own castles.	Learners will display their own castles.	Learners will evaluate their own castles.
PSHRE	Settling in to school	What is PSHE and how can we help everyone to learn in these lessons?	What do relationships within families look like?	Why do friendships have issues and how can I solve them?	What is the impact of bullying?	What is effective communication?	Who can I trust?
PE	To develop balance and apply it to other fundamental movement skills.	To understand how the body moves differently at different speeds.	To develop technique when changing speed.	To develop agility using a change of speed and direction.	To develop technique and control when jumping, hopping and landing.	To apply fundamental skills to a variety of games.	To apply fundamental skills to a variety of games.
MUSIC	Harvest Festival rehearsals	Harvest Festival rehearsals	Harvest Festival rehearsals	Harvest Festival rehearsals	Harvest Festival rehearsals	Winter Concert rehearsals	Winter Concert rehearsals