



	WEEK 1 07.09.26	WEEK 2 14.09.26	WEEK 3 21.09.26	WEEK 4 28.09.26	WEEK 5 05.10.26	WEEK 6 12.10.26	WEEK 7 19.10.26
EVENTS		18.09.26 Jeans for Genes Day			05.10.26 Individual and Sibling Photos 09.10.26 Harvest Festival	12.10.26 Learner Review Meetings	20.10.26 Halloween Disco 21.10.26 Phonics Parent Workshop 22.10.26 Flu Vaccinations 23.10.26 Last Day of Half Term
ENGLISH	Using Phonics to make words and what a sentence is.	What is a sentence? Sentence tool kit. Writing a sentence.	Tradition tales, using the past tense, what is the subject? Using a full stop. Sentences in the past.	What is the object? Writing sentences with the object. Writing sentences based on traditional tales.	Making up a new tale. Writing simple sentences. Adding more detail to sentences.	Writing sentences. Retelling a traditional tale. Writing independently.	Publishing their own story. Consolidation.
MATHEMATICS	Sorting and counting objects.	Numbers and their word, counting on from a number,	1 more, 1 less and counting backwards	Compare groups, fewer, more or the same, greater than, less than.	Compare numbers and objects, order numbers, using a number line.	Parts and wholes	Fact families and number bonds to 10
SCIENCE	What is Science? What are these animals?	How can we group animals?	What do animals eat?	What food groups are different animals in?	Vertebrate	Vertebrates	Invertebrates
COMPUTING	Technology in our classroom. Logging in over the new few days and weeks.	Using computer technology. Becoming more independent at logging in and TTRS.	Developing mouse skills. Becoming more independent at logging in and TTRS.	Using a computer keyboard. Becoming more independent at logging in and TTRS.	Developing keyboard skills. Becoming more independent at logging in and TTRS.	Using a computer responsibly. Becoming more independent at logging in and TTRS.	Being more independent in using TTRS.
RE	What is God like?	How do Christians describe god?	Forgiveness.	Story of the lost sheep.	Parable of the lost coin.	Types of Christian prayer.	Lessons may overlap or move a week due to other events.
GEOGRAPHY	Where is our school?	Human and physical features.	How can I describe my school?	What is it like near our school?	Where do people live and work in our local community?	Using a map.	Drawing a map.
ART	Exploring lines	Musical lines	Exploring shapes	Shape in art	Klee portraits	Every picture tells a story	Evaluation
PSHRE	Setting rules and expectations	What emotions can we recognise?	When and why do people show different emotions?	How can emotions change?	What helps us to feel calm or excited?	What might make us feel worried, annoyed or upset?	What can we do when our feelings get tricky?
PE	To explore balance, stability and landing safely. To develop dribbling a ball with your hands.	To explore how the body moves differently, when running at different speeds. To explore accuracy when rolling a ball.	To explore changing direction and dodging. To explore throwing with accuracy towards a target,	To explore running, hopping and skipping actions. To explore catching with two hands,	To explore co-ordination and combination jumps, To explore dribbling a ball with your feet.	To explore combination jumping and skipping in an individual rope. To explore tracking a ball that is coming towards me.	Using a rope to skip.
MUSIC	Harvest songs.	Harvest songs.	Harvest songs.	Harvest songs.	Harvest songs.	Listening to and finding the beat.	Making up words/composing to fit with the beats.