Springfield Primary

EYFS TERM OVERVIEW - AUTUMN 2026/27

	WEEK 1 **02.11.26**	WEEK 2 **09.11.26**	WEEK 3 **16.11.26**	WEEK 4 **23.11.26**	WEEK 5 **30.11.26**	WEEK 6 **07.12.26**	WEEK 7 **14.12.26**
EVENTS		**13.11.26** Children in Need	**18.11.26** Number Fluency Parent Workshop 3.30pm-4.15pm	**23.11.26** Book Look 3.25pm-4.15pm **27.11.26** Inset Day – School Closed to Learners	**03.12.26 –** SEND Coffee Morning 8.45am-10.15am	**08.12.26** EYFS Nativity 9.15am-10.15am **10.12.26** Christmas Dinner & Christmas Jumper Day	**18.12.26** Last day of term
TOPIC AND KEY TEXT	Birthdays Mog's Birthday	Celebrations We're going to a birthday party!	New Year Lunar New Year Celebrations	Diwali Best Diwali Ever	Eid Most Exciting Eid	Christmas Christmas Story Experience	Christmas The Elves and The Shoemaker and other Christmas Stories
COMMUNICATION AND LANGUAGE	Class time session Children to describe own birthday experiences.	Circle time discussion with the class bear.	Share class bear experiences. Discuss celebrations.	Share class bear experiences. Discussing traditions.	Share class bear and circle time session exploring other traditional celebrations	Winter concert	Circle time discussion Share how they celebrate Christmas - similarities and differences
PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT	Talking about our families and why they are special.	Identifying special people in our lives and talking about why they are important.	Learning how to share, wait and take turns with each other.	Recognising what makes each person unique.	Talking about the things that we enjoy and recognising that people have different interests.	Recognising ways we are the same as and different from others.	Demonstrate our SPRING values
PHYSICAL DEVELOPMENT	Develop their fine motor skills so that they can use tools safely and confidently. To develop balance.	To develop running and stopping.	To develop changing direction.	To develop jumping and landing.	To develop hoping and landing.	To explore different ways to travel.	To explore different ways to travel using equipment.
LITERACY	Use Phonics to hear and write the initial sound.	Various mark making opportunities.	Engages in conversation about stories	Hear and write initial sounds and blend known sounds into words.	Blend known sounds into words	Blend known sounds, begin to structure captions and sentences.	Write CV and CVC words correctly by identifying the sounds and then writing the sounds with letter/s
MATHEMATICS	2D shapes - Circles and triangles Positional Language	Find 4 and 5 and match them to the right quantity	One more and one less within numbers to 5	Composition of 1 to 5	2D shapes - Squares and rectangles	Day and night	Christmas Maths Activities
UNDERSTANDING THE WORLD	To explore what a celebration is and how birthdays are celebrated around the world.	History behind Poppy Day and Remembrance Day	Visit the local shop to buy ingredients to make cakes using money and crossing the road safely. What is meant by a new year.	Explore what Diwali is and how it is celebrated.	Looking at other celebrations - Eid	How Christmas is celebrated in different countries	Similarities and differences in Christmas and other religious festivals
EXPRESSIVE ARTS AND DESIGN	Print wrapping paper using paint and different objects.	Create poppy pictures and patterns Create firework patterns	Making New Year Calendars	Making cakes	Traditional Diwali patterns.	Creating Christmas decorations	Making Christmas cards for family/friends