



	WEEK 1 07.09.26	WEEK 2 14.09.26	WEEK 3 21.09.26	WEEK 4 28.09.26	WEEK 5 05.10.26	WEEK 6 12.10.26	WEEK 7 19.10.26
EVENTS		17.09.26 Phonics Parent Workshop 18.09.26 Jeans for Genes Day			05.10.26 Individual and Sibling Photos	12.10.26 Learner Review Meetings	20.10.26 Halloween Disco 22.10.26 Flu Vaccinations 23.10.26 Last Day of Half Term
TOPIC AND KEY TEXT	Settling into school You choose	Marvellous me All are Welcome	Marvellous me Elmer	Marvellous Me The Colour Monster	Marvellous Me Our Class is a Family	Marvellous Me Big Feelings	Marvellous Me The Leaf Thief
COMMUNICATION AND LANGUAGE	Circle time sessions Greet a teacher or peer	Circle time sessions Understand how to listen carefully	Class discussion What makes you special?	Class discussion What does it mean to have feelings?	Circle time sessions What do different feelings and emotions feel like?	Class discussion What does our face tell us?	Circle time discussions Recognise a change in the leaves and trees
PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT (ALL ABOUT US)	Understanding our class rules Class charter	Name different feelings	Talk about how they feel	Talk about what to do when they have big feelings	Talk about different feelings in their body	To look at faces to help understand how people feel	To find ways to help feel calm
PHYSICAL DEVELOPMENT	Begin to mark make independently	Independently take a jumper on and off Begin a journey of learning fundamental movement skills.	Engage in physical activity linked to fantasy and adventure.	Begin to be more confident to engage in Physical educational activities	Being to independently put on a coat and zip it up. Continue fundamental movement skills.	Start to move in a variety of different ways	Understand why we take part in physical activities
LITERACY	Listen to stories during carpet time sessions	Engages in story time Begin Phonics	Engages in conversation about stories	Beings to hear initial sounds in words	Understand that print has meaning	Begins to form letters in line with phonics scheme	Name writing is developing
MATHEMATICS	Maths songs	Matching objects	Explore different sorting techniques	Children learn that objects can be compared and ordered by size	Begins to recognise simple patterns	Counting objects by touching each one as they count	Children are introduced to the concept of one more
UNDERSTANDING THE WORLD	Children to discuss their likes and dislikes	Children to discuss their likes and dislikes	Children to discuss what makes them special	Children to talk about their family members	Name and describe people who are familiar to them	Talk about the natural world around	Name and describe people who are familiar to them
EXPRESSIVE ARTS AND DESIGN	Develop storylines in their pretend play	Develop storylines in their pretend play	Self-portrait painting	Self-portrait painting	Experiment with different resources	Experiment with different resources	Colour mixing
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