



Springfield
Primary

PE & Sports Premium Impact Review

Date Reviewed	Body	Review Date
Summer Term 2026	Local Governing Board	Summer Term 2027



CHILTERN
LEARNING
TRUST

Academic Year:	2025-2026
Total Funding Allocation:	£19,450.00
Actual Funding Spent:	£22,936.50

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Indicator 5: Increased participation in competitive sport

Action/ indicator	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Indicator 2, 3, 4 & 5 School Sports Partnership (SSP) enhanced membership package	£4150	- Children involved in a variety of competitions including friendly competition, festivals and competitive tournaments - Festivals provide a wide range of sports that children may not experience before e.g. golf, Scoreball, tag rugby - All teaching staff CPD sessions Dance - 6 weeks of rounders extra-curricular clubs (Year 1-3) - 6 weeks of cricket extra-curricular clubs (Year 4-6) - 6 weeks of girls football extra-curricular (Year 4-6) - 6 weeks of fit for fun extra-curricular (Year 3-6) - Leadership training for Year 6 sports leaders and opportunities to use their sports leaders skills (KS1 sports day)	Aim to achieve Gold Schools Games Mark. Think about entering smaller, more specific competitions for gifted and talented children Think about entering some of the leagues provided e.g. football Aim to qualify for county finals at sports hall athletics, quadkids athletics and cricket.
Indicator 1, 2 & 4 To provide a 'pop up' swimming pool to allow children to develop water safety skills. Swimming hats for children to borrow.	£10,774.75	- All children to experience swimming lessons over 4 weeks - EYFS and Year 1 children to receive 4 lessons - Year 2-6 receive 8 lessons - Develop swimming as a life skill and improve water safety knowledge - Year 6 Swimming data:	Rebook swimming pool for next year. To continue working on water safety skills and improving on water confidence.

		○ 45% can swim over 25 metres ○ 76% can use a range of strokes ○ 60% can perform safe self-rescue	
Indicator 1 & 5 To invest in high quality sports equipment to support the PE curriculum and lesson delivery Indicator 1 Purchase and organise playtime and sensory equipment that is accessible to all and provides a variety of opportunities.	£212.90	- Improve the curriculum offer and lesson delivery - Develop the effectiveness of teaching standards with improved equipment - High quality equipment used to engage children in varied activities that will raise the engagement in physical activity at school. - Focus on SEND provision and inclusion across the school	Invested in high quality equipment in order for every lesson to go ahead. Equipment purchased to replace older equipment and also to provide greater opportunities at school, both during playtimes and curriculum time for the whole school.
Indicator 1, 2 & 4 Bedford Blues Rugby to provide after school clubs to Years 1-6	£4867.00	- Children were able to experience rugby for the first time - All children from years 1-6 played and took part - SEMH/Wellbeing intervention for KS2 vulnerable/disadvantaged learners	Continue links with the local community and Bedford Blues for next year but as a paid alternative for families, due to the Sport Premium budget being reduced Develop further links with other opportunities and interventions
Indicator 1, 2, 3 & 5 Sports day- Each year group participates in a sports day. Sports day delivered by EWN, staff and young leaders from neighbouring secondary school, Daubeney Academy and held on Daubeney's field.	£0	- All children participated in a sports day run by our sports team - Leaders provided great leadership and role models for our younger children. - Provided all with enjoyment and competition. PE curriculum was linked to the sports day which made children feel a sense of purpose and pride, knowing they had trained/ worked hard. - Great promotion of a community/ belonging for families who attended and watched, the children and the school.	Year 6 sports leaders to be selected earlier and have more opportunities within the year to lead. Select sports captains for each house to help run house events

Indicator 1, 2 & 4 AK Sports 1. Boxing Intervention aimed at targeted risk of suspension and disadvantaged learners (years 1-6) 2. Extra-curricular clubs - Nerf Guns, Dodgeball Archery (Years 1-6) 3. Lunchtime Club - social skills for KS1 & KS2	£2932.35	- Children were able to experience a range of sports and activities for the first time - Children from years 1-6 had the opportunity to play and take part - SEMH/Wellbeing intervention for KS2 vulnerable/disadvantaged learners for boxing was very successful - KS1 and KS2 social skills helped support vulnerable learners in school to work as a team	Continue links with the local community and AK Sports for next year, supporting our disadvantaged and vulnerable learners as required Develop further links with other opportunities and interventions and activities at lunchtimes
---	-----------------	---	---